

Teacher's guide for Masai Maggie's Wild about Reading

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Masai Maggie Background:

Margaret is an actress, storyteller, magician, puppeteer and ventriloquist. She portrays a naturalist from the Masai Maura National Park in Kenya, Africa. She is visiting America with her animal puppet friends from the park to teach interesting animal facts and tell a story using animal puppets.

TEKS: Social Studies EE's: Psychological, sociological, and geography as well as language arts PK – 5th.

About your performer:

Margaret Clauder has been performing as Masai Maggie since 2004, and her other characters since 1984. She has performed before thousands of children in the Texas area and even across the US. Through the use of ventriloquism, comedy, storytelling, magic, and adorable puppets, Margaret will bring the Masai Maggie character to life. Children will become engaged as they watch and listen to the way in which she presents the material in an age appropriate manner. For more information about Margaret, please visit our website at www.mcpshows.com. We also have photos and descriptions of other MCP shows available.

<u>Masai</u>: A famous regal African tribe that was receptive to safari hunters. They are a warrior tribe whose lives center around herding cattle. They live in small settlements of 8 –15 huts called a Kraal.

<u>Kraal</u>: A Kraal is a community like a tribe.

<u>Masai Maura National Park</u>: This is a park located in Kenya, Africa. It is known all over the world for it's beautiful waterfall – the Masai waterfall. It is also known for it's work in protecting endangered species. The region is known for it's large herds of African elephants, the largest wild elephant herds in the world.

Endangered Species:

An endangered species is a population of organisms which is at risk of becoming extinct because it is either few in numbers, or threatened by changing environmental or predation parameters. Also it could mean that due to deforestation there may be a lack of food and/or water. Many nations have laws offering protection to conservation reliant species: for example, forbidding hunting, restricting land development or creating preserves. Only a few of the many species at risk of extinction actually make it to the lists and obtain legal protection. Many more species become extinct, or potentially will become extinct, without gaining public notice.

Pre-Program Activities

Discuss these vocabulary words with your students, on their level, prior to the performance.

ruffle

Vocabulary used in the performance:

Endangered species
Extinct

Extinct declare nocturnal long underwear Alarm snout

harm sniff scales (fish) bouncing tumbling twitch gale itch hurricane tickle breeze prickle sway wiggle whirling spare chortled

whirling spare
swirling chortled
bare chuckled
confess buckled
confusing quiver
amusing quake
snuffle shiver

scare astounding confounding

4 types of puppets will be seen in the performance:

<u>Spring Animal Puppet</u> – a puppet that may appear to be a real animal yet it is really a puppet. Inside the animal is a hard spring, which can be manipulated by the puppeteer to give the animal realistic movement. In the Wild About Reading program there is a raccoon spring animal puppet.

<u>Hand puppet</u> – a small figure of a person or animal having jointed parts controlled by the hand. In the Wild About Reading program the following hand puppets will be used: elephant, buffalo, monkey, toucan, alligator, fish, mouse. *There are additional animals in the story but we have shortened the story to stay within our 45 minute time limit and also for the best audience response.*

Ask children to watch for these puppets and try to remember later how many they saw.

<u>Glove puppet</u> – a small animal that is attached to a glove. In the Wild About Reading program a bumble bee glove puppet will be used.

<u>Mask puppet</u> – a mask or covering worn over a person's head or face. In the Wild About Reading program a bear mask is used. It is operated with a string and Masai Maggie made the voice appear to come out of the bear's mouth using ventriloguism.

Children will see and experience Ventriloguism during the program

<u>Ventriloquist</u> – A person who can produce vocal sounds without appearing to move their lips while speaking. They make a puppet or dummy appear to speak instead.

Post Show activities:

Discuss the story told by Masai Maggie "Stand Back Said the Elephant" by Patricia Thomas.

In the story, what was the problem the elephant was having?

A: He felt like he needed to sneeze.

How many different animals do you remember from the story?

A: Buffalo, monkey, bird (toucan), bee, bear, alligator, fish, mouse

What did the elephant finally do instead of sneeze?

A: He laughed.

Discuss facts learned during the program about animals.

Q: How many different types of elephants are in the world?

A: 3 – African, Asian, and Pygmy.

Q: Where are each elephant species found?

A: African - on the continent of Africa

Asian – In Asia including <u>India</u>, <u>Nepal</u>, <u>Bangladesh</u>, <u>Bhutan</u>, <u>Myanmar, Thailand</u>, <u>Malay Peninsular</u>, <u>Laos</u>, <u>China</u>, <u>Cambodia</u>, and <u>Vietnam</u>.

Pgymy -In 2003, <u>DNA</u> comparison revealed them to be probably a new subspecies found on Borneo.

Q: How many different species of snakes can be found in Texas?

A: 15, only 5 are poisonous.

Q: What is the meaning of nocturnal?

A: Active at night.

Q: Where do penguins live?

A: Only South of the equator.

Q: What is a marsupial?

A: An animal with a pouch for the young to grow and live in until adulthood. The opossum (or possum as it is commonly called) can only be found in North America.

Q: Where does the giant Panda live and is it endangered?

A: It can only be found wild in regions of China. There are only about 1500 estimated to still live in the wild, thus it is extremely endangered.

Courtesy of Margaret Clauder Presents www.mcpshows.com (817) 980-1760

TEKS

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English Language Arts EE's: Reading, developing vocabulary, listening, speaking
110.2 - English Language Arts and Reading, Kindergarten.
110.2.K.2.A,B
110.2.K.8.A,B,C
110.2.K.9.B,C
110.2.K.10.A,B,C
110.2.K.11.C
110.2.K.12.A,B,C
110.2.K.13.A,B
113.2 - Social Studies
113.2.K.12,A,B,C
115.2.K.8,A,B
117.2 – Art
117.2.K.B-2.A,B,C
117.3.K.2-B
117.3.K.3-A,B
117.4 - Theatre
117.4.K.5.A,B,C,D
110.3 - English Language Arts and Reading, Grade 1.
       Knowledge and Skills
110.3.B-1,A,B,C,D,E
110.3.2.B
110.3.3.C
110.3.11.C
110.3.12.A,B,C
110.3.13.A,B,C
110.3.16.A,B
110.3.B.15.A
110.3.B.17.A
116.1,E
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