Empowering Through the Arts 2021 Learning Plan

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| **Program:** | Empowering Through the Arts | **Course Name:** | Precious Vessels: Basketry  |
| **Teacher** **(Name, Email):** | Felicia FisherFeliciamfisher@hotmail.com | **Enrichment Times:** | TBD |
| **Grade Level:** | 3,4, 5, 6, 7, 8 | **Week of:** | TBD |

*Instructional Software Expectations*

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| **Suggested online Enrichment** |
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*This Week’s Learning Tasks*

**SEARCH TEKS:**

<https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>

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|  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  |
| **TEKS/****Lesson****Goal/****Objective:** | **TEKS:** **Lesson Goal/Objective:**Student will learn to create a warp base to plain weave a basket. | **TEKS:** **Lesson Goal/Objective:**Student will continue to learn to create a design using twining. | **TEKS:** **Lesson Goal/Objective:**Student will learn how to create a completed basket. | **TEKS:** **Lesson Goal/ Objective:**Student will learn to dye their basket and add embellishments. |
| **Time:** | 1 hour | 1 hour | 1 hour | 1 hour |
| **Materials/Supplies:** | Basketry reeds, water buckets, snips | Basketry reeds, water buckets, snips | Basketry reeds, water buckets, snips | Basketry reeds, water buckets, snips, dyes, tarp, yarn, hook needles, paper, pencil |
| **Vocabulary** | Warp & Weft | Plain weave & Twining | Handle, Mouth, Foot | Natural dye, Synthetic dye, Mordant |
| **Activity/ Procedures** | **Cut seven reeds then, cross hatch three over four.****Use a longer reed to attach these hatched reeds together at the center.****Weave the reeds together, every other reed, slowly bringing the warps vertical after about 4 inches of flat woven space.** | **Continue Weaving, now using two wefts to cross each other over each warp.****Once there has been at least two inches of twining, students have the choice of returning to plain weave, or continue twining.** | **Once the vessel is to a desired height, cut the excess warps to about three inches, ensure they are wet enough to weave into the previously woven structure.** **Students have the option to add handles, and/or a foot to their vessels.** | **Students will dip-dye their vessels into plastic vats.****Allow vessels to dry enough to apply secondary embellishments. (Time to plan added embellishments.)****Using hook needles, the students may weave yarn into the structure to their planned designs.** |