Empowering Through the Arts 2021 Learning Plan

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| **Program:** | Empowering Through the Arts | **Course Name:** | Precious Vessels: Basketry |
| **Teacher**  **(Name, Email):** | Felicia Fisher  [Feliciamfisher@hotmail.com](mailto:Feliciamfisher@hotmail.com) | **Enrichment Times:** | TBD |
| **Grade Level:** | 3,4, 5, 6, 7, 8 | **Week of:** | TBD |

*Instructional Software Expectations*

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| **Suggested online Enrichment** |
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*This Week’s Learning Tasks*

**SEARCH TEKS:**

<https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **TEKS/**  **Lesson**  **Goal/**  **Objective:** | **TEKS:**  **Lesson Goal/Objective:**  Student will learn to create a warp base to plain weave a basket. | **TEKS:**  **Lesson Goal/Objective:**  Student will continue to learn to create a design using twining. | **TEKS:**  **Lesson Goal/Objective:**  Student will learn how to create a completed basket. | **TEKS:**  **Lesson Goal/ Objective:**  Student will learn to dye their basket and add embellishments. |
| **Time:** | 1 hour | 1 hour | 1 hour | 1 hour |
| **Materials/Supplies:** | Basketry reeds, water buckets, snips | Basketry reeds, water buckets, snips | Basketry reeds, water buckets, snips | Basketry reeds, water buckets, snips, dyes, tarp, yarn, hook needles, paper, pencil |
| **Vocabulary** | Warp & Weft | Plain weave & Twining | Handle, Mouth, Foot | Natural dye, Synthetic dye, Mordant |
| **Activity/ Procedures** | **Cut seven reeds then, cross hatch three over four.**  **Use a longer reed to attach these hatched reeds together at the center.**  **Weave the reeds together, every other reed, slowly bringing the warps vertical after about 4 inches of flat woven space.** | **Continue Weaving, now using two wefts to cross each other over each warp.**  **Once there has been at least two inches of twining, students have the choice of returning to plain weave, or continue twining.** | **Once the vessel is to a desired height, cut the excess warps to about three inches, ensure they are wet enough to weave into the previously woven structure.**  **Students have the option to add handles, and/or a foot to their vessels.** | **Students will dip-dye their vessels into plastic vats.**  **Allow vessels to dry enough to apply secondary embellishments. (Time to plan added embellishments.)**  **Using hook needles, the students may weave yarn into the structure to their planned designs.** |