GALLERY DISCUSSION: 30 MINUTES

- Using Harvard Project Zero’s Artful Thinking methodology, which pushes student towards deep looking, critical thinking, and meaning-making, a Crow Collection professional Gallery Educator will facilitate a discussion of Peonies (pictured above). In China, peonies are honored as the king of flowers and are known for their beauty and tenacity. During this discussion, students will consider the role of symbolism to represent abstract ideas. A writing exercise is included in the discussion to enable students to respond poetically to the work of art.

ART MAKING: 1 HOUR

- To further explore discussed concepts, the class will brainstorm characteristics of three flowers found in Texas: Yellow Rose, Bluebonnet, Dandelion. Students will vote on one flower to make as a class and, following a demo, will make their own flowers. Finally, students will respond poetically to their own flowers.

ABOUT THE INSTRUCTORS:

- Programs are taught by the Crow Collection’s professional Gallery Educators, many of which are practicing artists, former classroom teachers, and yoga instructors. Gallery Educators are trained to lead interactive, participatory discussions that prioritize students’ observations, thoughts, and wonderings over the dissemination of facts. Historical and contextual information is shared in order to push the discussion forward and ignite new student thoughts.